

UNIT 1- LAKE CHAD

1. **Full Credit:** Option (A). About two metres.
No Credit: Any other response or missing answer.
2. **Full Credit:** 11,000 BC (or approximation between 10,500 and 12,000; or other indication that the student has extrapolated from the scale)
- 11,000
 - 11,000 BC
 - 10,500 BC
 - Just before 10,000 BC
 - About 12,000
 - About 11,000 BC
- No Credit:** Any other response or missing answer.
 Other responses, including arrow pointing to the starting point of the graph.
- 10,000 BC [Failure to extrapolate from the scale.]
 - 20,000 BC
 - 8000 BC [Has looked at wrong figure.]
 - ~~11000 BC~~ 4000 BC [Ignore crossed-out answer.]
 - 0
3. **Full Credit:** Refers to *reappearance of lake*. Note: answer may receive full credit even if previous answer is incorrect.
- Lake Chad reappeared in 11,000 BC after disappearing completely around 20,000 BC.
 - The lake disappeared during the Ice Age and then came back at about this time.
 - It reappeared then.
 - About 11,000 BC it came back.
 - Then the lake reappeared after being gone for 9000 years.
- No Credit:** Any other response or missing answer.
 Other responses.
- This is when animals started to appear.
 - 11,000 BC is when humans began to do rock art.
 - 11,000 BC was when the lake (first) appeared.
 - Because at that time Lake Chad was completely dried up.
 - Because that was the first movement on the graph.
4. **Full Credit:** Option A. the animals in the rock art were present in the area at the time they were drawn.
No Credit: Any other response or missing answer.

5. **Full Credit:** Option C. the level of Lake Chad had been falling for over a thousand years.

No Credit: Any other response or missing answer.

Classification of Test Item:

Item	Competency	Type	Cognitive
1	Retrieving Information	MCQ	Easy
2	Retrieving Information	Short constructed	Average
3	Reflecting and evaluating the text	Open Constructed	Difficult
4	Interpreting the text	MCQ	Average
5	Interpreting the text	MCQ	Average

UNIT 2: LABOUR

6. **Full Credit:** Option D. In the labour force and not in the labour force.

No Credit: Any other response or missing item

7. **Full Credit:** Indicates that the number in the tree diagram AND the “000s” in the title/footnote have been integrated: 949,900. Allow approximations 949,000 and 950,000 in figures or words. Also accept 900,000 or one million (in words or figures) with qualifier.

- 949,900
- just under nine hundred and fifty thousand
- 950,000
- 949.9 thousand
- almost a million
- about 900 thousand
- 949.9 X 1000
- 949(000)

Partial Credit: Indicates that number in tree diagram has been located, but that the “000s” in the title/footnote has not been correctly integrated. Answers 949.9 in words or figures. Allow approximations comparable to those for Code 2.

- 949.9
- 94,900
- almost a thousand
- just under 950
- about 900
- just under 1000

No Credit: Any other response or missing item

8.

	“In labour force: employed”	“In labour force: unemployed”	“Not in labour force”	Not included in any category
A part-time waiter, aged 35	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A business woman, aged 43, who works a sixty-hour week	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A full-time student, aged 21	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A man, aged 28, who recently sold his shop and is looking for work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A woman, aged 55, who has never worked or wanted to work outside the home	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A grandmother, aged 80, who still works a few hours a day at the family’s market stall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Full Credit: 5 correct.
Partial Credit: 3 or 4 correct.
No Credit: 2 or fewer correct.

9.

Features of Tree Diagram	Answer
The labels in each box (e.g. “In labour force”)	Change <input checked="" type="checkbox"/> No change
The percentages (e.g. “64.2%”)	<input checked="" type="checkbox"/> Change / No change
The numbers (e.g. “2656.5”)	<input checked="" type="checkbox"/> Change / No change
The footnotes under the tree diagram	Change <input checked="" type="checkbox"/> No change

Full Credit: 3 correct.
No Credit: 2 or fewer correct.

10. **Full Credit:** Option C. Categories within each group.
No credit: Any other response or missing item

Classification of Test Item:

Item	Competency	Type	Cognitive
6	Interpreting the text	MCQ	Easy
7	Retrieving Information	Close constructed	Difficult
8	Interpreting the text	Multiple MCQ	Average
9	Reflecting and evaluating the text	MCQ (Binary Choice)	Average
10	Reflecting and evaluating the text	MCQ	Difficult

UNIT 3: POLICE

11. **Full Credit:** Option B. The order of the pearls is different.
No Credit: Any other response or missing item.
12. **Full Credit:** Option C. how cells are analysed to find the pattern of DNA.
No Credit: Any other response or missing item.
13. **Full Credit:** Option C. To inform.
No Credit: Any other response or missing item
14. **Full Credit:** Option B. carrying out genetic analyses.
No Credit: Any other response or missing item

Classification of Test Item:

Item	Competency	Type	Cognitive
11	Retrieving Information	MCQ	Average
12	Retrieving Information	MCQ	Easy
13	Interpreting the text	MCQ	Easy
14	Interpreting the text	MCQ	Difficult

UNIT 4- RUNNERS

15. **Full Credit:** Option D. That it is very important for young sports players to wear good sports shoes.
No Credit: Any other response or missing item
16. **Full Credit:** Refers to restriction of movement.
 - They restrict movement.
 - They prevent you from running easily.**No Credit:** Any other response or missing item
Shows inaccurate comprehension of the material or gives an implausible or irrelevant answer.
 - To avoid injuries.
 - They can't support the foot.
 - Because you need to support the foot and ankle.
Gives insufficient or vague answer.
 - Otherwise they are not suitable.
17. **Full Credit:** Refers to the four criteria in italics in the text. Each reference may be a direct quotation, a paraphrase or an elaboration of the criterion. Criteria may be given in any order. The four criteria are:
(1) To provide exterior protection

- (2) To support the foot
- (3) To provide good stability
- (4) To absorb shocks
 - 1. Exterior protection
 - 2. Support of the foot
 - 3. Good stability
 - 4. Shock absorption
- It must provide exterior protection, support the foot, provide the player with good stability and must absorb shocks.
- Protect, support, stabilise, absorb. [Quotes sub-heading of this section of text.]

No Credit: Any other response or missing item

- 1. Protect against knocks from the ball or feet.
- 2. Cope with unevenness in the ground.
- 3. Keep the foot warm and dry.
- 4. Support the foot.

[First three points in this response are all part of criterion 1 (provide exterior protection).]

18. **Full Credit:** Option D. Gives the solution to the problem described in the first part.

No Credit: Any other response or missing item

Classification of Test Item:

Item	Competency	Type	Cognitive
15	Interpreting the text	MCQ	Average
16	Retrieving Information	Open constructed	Easy
17	Retrieving Information	Short constructed	Easy
18	Reflecting and evaluating the text	MCQ	Difficult

UNIT 5- WARRANTY

19.

A. MODEL

Full credit: Correctly identifies model.

- RollyFotonex 250 zoom.
- RollyFotonex.
- Fotonex.

No credit: Any other response or missing item

- 150214. [Product number rather than camera name and model.]
- Rollyfotonex 250 Zoom Tripod. [Includes redundant and potentially confusing information. Shows poor understanding of the organisation and substance of the receipt.]

Off task.

B. SERIAL NUMBER

Full credit: 30910963
No credit: Any other response or missing item

C. DATE OF PURCHASE

Full credit: 18/10/99
 Date may be given in another form, but must include date, month and year.
 • 18 October 1999
 May give redundant related information (time).
 • 18/10/99, 12:10 pm
No credit: Any other response or missing item.

D. PURCHASE PRICE

Full credit: (\$) 249.08
No credit: Any other response or missing item.

20. **Full Credit:** Indicates 10 days.
 • Ten days.
 • Within 10 days of purchase.
No Credit: Any other response or missing item

21. **Full Credit:** A tripod.
No Credit: Any other response or missing item.

22. **Full Credit:** Refers either explicitly or implicitly to development of the business–customer relationship.
 • It’s good for business to be nice to you.
 • To create a good relationship with the customer.
 • They want you to come back.
No Credit: Any other response or missing item
 • They’re being polite.
 • They’re glad you bought the camera from them.
 • They want you to feel special.
 • To let the customers know they are appreciated.

Classification of Test Item:

Item	Competency	Type	Cognitive
19	Retrieving Information	Open constructed	Easy
20	Retrieving Information	Short constructed	Easy
21	Retrieving Information	Short constructed	Average
22	Reflecting and evaluating the text	Open constructed	Difficult